



Early College Experience

Engl. 1013

NWACC Fall 2015

iTHINK Academy

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(10) MWF: 9:06-10:42
(12) MWF: 10:48-12:25
(14) MWF: 1:13-2:29

Shiloh Christian School
Twitter: @iThinkAcademy
Website: sutterfield.weebly.com

COURSE DESCRIPTION

English Composition I (3 credits)

This course emphasizes the writing of clear, concise, developed academic prose. Students are expected to follow Standard Edited English to understand paragraph development, and to write a research assignment involving integration of sources. To accomplish this, the primary focus for this semester will be to help students with the reading, thinking, and writing processes associated with academic discourse. The goal is to help students not only express their thoughts and arguments in writing, but also to help them understand and work through the thinking and arguments of other writers.

Course Objectives

- Students compose focused, coherent, and developed writing in multiple genres.
- Students use writing strategies to invent, draft, revise, and edit major writing projects.
- Students adopt voice, style, and tone appropriate to the rhetorical situation.
- Students control surface features such as syntax, grammar, punctuation, and spelling.
- Students read, analyze, and interpret print and non-print texts.
- Students locate, evaluate, use, and credit reliable resources.
- Students collaborate with peers to plan, develop, and revise projects.
- Students demonstrate cultural awareness through knowledge of diverse ideas, values, and perspectives.

REQUIRED TEXTBOOK

- All materials and articles may be accessed from the class website: sutterfield.weebly.com
- **Required Textbook:**
Writing Today 3rd Edition, by Richard Johnson-Sheehan and Charles Paine
ISBN: 978-0-321-98465-4

Disability Resource Center

Any student with a disability or medical concern which may impact access to or progress in this course is encouraged to contact the Disability Resource Center (DRC). The DRC works with students and faculty collaboratively to coordinate reasonable academic accommodations for students. Once registration with the DRC is complete, an electronic copy of the Accommodation Letter will be sent by email to both the student and to me. After that message is sent, a student must follow up with me privately to discuss the Letter. For students who are able to visit our Bentonville campus, the DRC is located in Room 114 on the first floor of the Student Center. For more information, please see an introductory video at tiny.cc/NWACCDRCintro (address is case sensitive). For an appointment or to speak to DR Staff, email (preferred) disability@nwacc.edu or call (479) 986-4076.

FP Grade (Failure to Participate)

Grades of FP will be issued to those students failing to participate in class activities and failing to officially withdraw from their course(s). Students will be assigned a grade of “FP” if they do not complete at least 50% of the assigned coursework. Students must demonstrate participation by submitting assignments, completing quizzes and assignments, and accessing course functions. Failure to participate in all courses attempted by a student is considered an unofficial withdrawal and the student may be required to repay all or a portion of the financial aid received for the semester.

Federal regulations mandate that the Financial Aid Office determine the percentage of the semester the student completed. This calculation will establish the amount of financial aid funds that must be returned to the Department of Education.

Course Continuation Plan

NWACC reserves the right to enact a class continuation plan in the event of class cancellations due to weather or other emergency events. The instructor will maintain continuity using Blackboard online system or other alternate means as determined by the instructor. You will be contacted via your established communications channels with instructions. Students will be expected to continue with assignments. Online classes will continue to operate according to schedule. Consideration may be given for exceptional circumstances.

Supervisor Contacts:

Curtis Harrell, Dean, Division of Communications & Arts: BH 1124, 479-619-4359, charrell@nwacc.edu

Jim Laughton, Language Arts and Humanities Chair: BH 1123, 479-619-4277, jlaughto@nwacc.edu

Dr. Lindsay Hutton, English Faculty Liaison: BH 1009, 479.986.6953. lhutton2@nwacc.edu

Jacqueline Jones, Subject Coordinator, Composition: BH 1123, 479.619.4145, jjones13@nwacc.edu

Make-Up Test Policy

The following guidelines will be used by all secondary faculty regarding the giving of and the make-up of exams.

- Exams will be announced on the syllabus at the beginning of the semester. Any adjustments to the exam schedule will be communicated to the students at least one week in advance.
- All students will take a scheduled exam on the day it is given. An absence the class(es) prior to the exam will NOT exempt the student from the exam on the scheduled day the exam is given.
- The only scenario where a student will not take an exam on the day it is scheduled is if the student is physically absent from class. In such a case, the student will be expected to take the exam the first day back in class during the class time.
- Failure to abide by the above guidelines will result in a non-negotiable “0” for the exam without the possibility of another make-up exam.

LEARNING ACTIVITIES AND ASSESSMENTS

The following assignments and assessments are to be completed as described below by the dates outlined in the course schedule or as indicated by the instructor.

Grading

Percentages: 6% **Paper One: Technology** (Summarizing Sources)
 10% **Paper Two: Education** (Summary/Critique)
 10% **Paper Three: Film & Fairy Tales- Cinderella** (Explanatory Synthesis)
 15% **Paper Four: Obedience to Authority** (Evaluative Synthesis)
 17% **Paper Five: The Death Penalty** (Evaluative Synthesis)

10% **In-Class Exam** (Mid-Term)
 15% **Blogs**
 5% **Research Project Presentation**
 10% **Workshops**
 2% **Summer Reading Assignment**

****FINAL: PAPER 6 (Research Project)****

BLOGS (What to expect)

Blogs are due every Friday by 3:00. Every blog will be based on that week’s textbook reading assignment. Late submissions will not be counted for credit. The link for the blog can be found on the class website under the ‘ECE Composition I’ tab.

Late Assignments*****

Personal time management is as much a requisite skill for life as is the mastery of course content. Therefore, assignments are due *in class* on the date indicated in the Course Schedule. For any unexcused absence on a date when an assignment is due, the assignment will not be accepted and an zero will be the grade for that assignment.

ATTENDANCE POLICY

Any time a student is absent, he/she will be expected to make-up all missed work. Whenever a student is absent from class that absence will fall under one of three categories:

Excused Absences:

An excused absence as outlined by the Student Handbook will result in 100% credit for all make-up work completed within the allotted time frame.

Unexcused Absences:

Unexcused absences as outlined by the Student Handbook will result in 50% credit for all make-up work completed within the allotted time frame.

Unexcused Absence with Parental Permission:

An unexcused absence with parental permission as outlined by the Student Handbook will result in 100% credit for all make-up work completed within the allotted time frame.

Excessive Absences:

Seven absences per semester will be considered excessive. See the Student Handbook for penalties related to excessive absences.

Tardies:

Four tardies per semester in the same class will be considered excessive. The fourth tardy will constitute one unexcused absence.

COURSE VALUES AND ETIQUETTE

The following values and etiquette are to be observed in this course.

Class Devotions

Class devotions will be held at the beginning of the class. A sign-up sheet will be passed around for students to have an opportunity to volunteer to share a devotion of no more than 10 minutes in length, including in that time the compilation of class prayer requests and leading the class in prayer.

Respect for Divergent Viewpoints

Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating

Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Dean of Students, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test taking needs) is strongly encouraged to contact the instructor at the beginning of the course.

GRADING SCALE

The final grade will be based on the total accumulations of points as indicated under *Learning Activities and Assessments* converted into a percentage. The following grading scale will be used to assign the final letter grade:

PERCENTAGE GRADE	LETTER GRADE
90-100	A
80-89	B
70-79	C

F Less than 60 points earned – which is almost impossible to achieve unless you don't do the work!

- Disability Services Information Statement:

Suggestion:

Disability Services: If you are a student with a disability who will be requesting accommodations, it is your responsibility to contact the Office of Disability Services in Student Center at 619-4384. The director of Disability Services will meet with you and recommend appropriate accommodations and services once you have submitted the required documentation. After you have received that registration card, it is your responsibility to discuss appropriate accommodations with me in a timely fashion. **You must give me at least a week's notice for exam accommodations.**

- Cell Phone Policy Statement:

Suggestion:

Cell Phones, PDAs, etc.: Please turn off your cell phone, pager, PDA, IPOD, and other electronic devices before class (or leave them at home). If you absolutely must have your phone on due to possible childcare or a work-related emergencies, set them on vibrate mode, and do not begin talking until after you are out of the room. (Note- The hallways in SC echo, conversations held there will not be private.) No cell phone, IPOD or other electronic devices are allowed to be used in class or during tests, they are not to be used as a calculator. You absolutely may not accept/make calls/check messages during any quiz /test/exam.

- Academic Dishonesty Policy Statement:

Suggestion:

General: Each student is expected to do his/her own work. I am always happy to help if you are having difficulty with an assignment. Do not resort to finding a short cut to doing the work. Academic Dishonesty will not be tolerated. Please check the NWACC Student Handbook and Daily Planner for the college policy on academic dishonesty.

Plagiarism: Plagiarism results when a student presents the words or ideas of someone else as if they were his/her own. If the words of someone other than the writer are reproduced without acknowledgment of the source or if someone else's ideas are paraphrased in such a way that leads the reader to believe they originated with the writer, then plagiarism has occurred.

Plagiarism can be either intentional or unintentional. Intentional plagiarism is the knowing, deliberate copying or downloading or buying of information with the intent of passing it off as original with the writer. Intentional plagiarism is a very serious form of academic dishonesty that can lead to suspension from school. Unintentional plagiarism is the misrepresentation of information through ignorance or carelessness.

It is the responsibility of all NWACC students to understand what plagiarism is and to learn the proper methods of documentation so as to avoid this form of academic dishonesty

- FERPA Statement:

Suggestion:

FERPA: NWACC is committed to your right to privacy as outlined in the Family Educational Rights and Privacy Act. This means that I can only communicate grades with you in person or on My NWACC Connection (<http://my.nwacc.edu>).

- RIGHTS AND RESPONSIBILITIES

As a class, we, as instructor and students, have certain rights and responsibilities that we may legitimately expect from our relationship together. These include expecting the instructor to hold class when it is scheduled and students to attend class, papers to be returned in a timely fashion and turned in a timely fashion, and, perhaps, most important, respect to be shown to the members in the class.

- Withdrawal Deadline/Policy:

Suggestion:

<Date> - Last Day to Withdraw with "W" on Transcript with 0% Refund. Consulting with an academic advisor, your instructor, or Financial Aid can better inform your decision. Students must drop on the Web or at Student Records by the last day to withdraw to receive the grade of W.

Student Signature: _____

Parent Signature: _____