I. Workable Definitions
A. Rhetoric refers to...
...the art of __________________________________________________________________________
...the specific features of __________________________________________________________________

B. Rhetorical situation refers to the __________________________________________________________________

Every text ever produced was composed because a writer felt a sense of exigence--________________________________

C. A writer’s purpose refers to __________________________________________________________________

D. The three appeals of rhetoric are __________________________________________________________________

E. An enthymeme is ________________________________________

It resembles a syllogism.
Major Premise: All humans are mortal.
Minor Premise: Socrates is a human.
Conclusion: Therefore, Socrates is mortal.

An example of the logos of an argument taken from an 1867 speech by the African American writer and proto-feminist Sojourner Truth: If I have to answer for the deeds done in my body just as much as a man, I have a right to have just as much as a man.

Unstated Major Premise: All those who are equally responsible by law for their actions should receive equal rights under the law.
Minor Premise: Sojourner Truth has been called upon to take responsibility for her actions.
Conclusion: Therefore, Sojourner Truth should receive the same rights as men do under the law.

Your turn, create an enthymeme for the following.

In his book High and Mighty, Kevin Bradsher labels the sport utility vehicle (SUV) “the world’s most dangerous vehicle.” He points out that the Ford Explorer gets 14 miles to a gallon of gas, less than half what the average new automobile in Japan gets. He notes that the Chevy Suburban emits 7.5 times more air pollution than the average automobile. He describes how in traffic accidents “SUVs...slide over cars’ bumpers and sturdy door sills, slamming into passenger compartments” of smaller vehicles.

Unstated Major Premise: _____________________________

Minor Premise: _____________________________

Conclusion: _____________________________
II. A Text for Practice

Read carefully the following column, “Rose’s Thorns: An Idol and a Scoundrel, Pete Perfectly Represents Extremes,” by Sports Illustrated senior contributing editor Frank DeFord. When you have finished, respond to the questions following the text.

Amazing, isn’t it, this fervent interest still in one old ballplayer? Why, I’d suggest that if you took every argument about who belongs in each of the sports halls of fame in the world, there would be more discussion involving Pete Rose than all the other candidates put together.

So now there’s a big fuss because Rose is finally admitting what everybody who is not in the Flat Earth Society already knows: that, when he was a manager, he bet on baseball. Having properly propitiated, Rose may again be embraced by Holy Mother Baseball and then accepted into the warm folds of the shrine at Cooperstown.

Or not.

Either way, many true believers will be absolutely furious.

Rose inspires such strong opposing feelings, I believe, because he so perfectly represents extremes. His divide is too stark, too much to bear.

On the one hand, there is no question that in his personal life he’s a scoundrel with a notorious demeanor that seemed almost bound to eventually land him behind bars. On the other, in his uniformed station, he was all that we could ever want a hero to be. At a time when we are so disappointed in sports stars, finding them cold and greedy, distant and disloyal, Rose is remembered as an athletic paragon, playing every moment of every game to the hilt. He even ran to first base on walks, remember? The cool sophisticates mocked Rose, christening him Charlie Hustle—but he turned that sneer into a noble badge. It was not just that he loved the game he played so well. Just watching him, he made us love baseball more.

Alas, in every phase of his life, his passion always bled into compulsion. The late Richie Ashburn became an announcer with the Phillies after his playing career ended. I’ll never forget asking Ashburn about Rose after the latter had spent his first season with the Phillies. “Yes, let me tell you about Pete Rose,” Richie said. “If ever Pete took one drink at lunch, he would be an alcoholic by nightfall. It doesn’t matter what: baseball, gambling, women. Rose is the most obsessive man I’ve ever met.”

And, until now, of course, he was just as obsessive about sticking to a lie that was so terribly transparent. Ultimately, just as Rose’s enthusiasm made those watching him more enthusiastic about baseball, so did his obstinacy make others just as stubborn about giving in to him.

In the end, we are all—however we feel—just so angry at Rose. That’s the crux. And, invariably, it is the people who love baseball the most who are most torn. If we support Rose’s claim to the Hall of Fame, we’re furious that he’s tarnished his brilliance so by malfeasance and deceit. Yet if we find him unbearable and unworthy, maybe it pains us more because we know that it is precisely this curious, flawed creature who, better than anyone who ever played the game of baseball, played it as we wish everyone did.

No one can meet Pete Rose halfway. Just as he never met life.
1. What is the rhetorical situation? What is DeFord’s exigence and who do you think his primary intended readers are?

2. What is DeFord’s intention, aim or purpose? What does he intend this column to do with and for the readers?

3. What is the *logos* of the central idea in this column? How would you describe it using the enthymeme?

4. How does the text appeal to DeFord’s *ethos*? What specific examples can you cite that show him to be an intelligent, good willed, generally good person?

5. How would you characterize DeFord’s *persona*? How does that *persona* contribute to the text’s appeal to *ethos*?

6. How does the text appeal to *pathos*? What emotions and interests of the audience does it seem to be playing upon?
Extension Questions

7. What type of stylistic choices does DeFord make?

8. What is the effect of using this "Or not"? What is the effect of using it as a single paragraph? What is the author telling you by these two words?